

**OSU DEALL**  
**Japanese 2102 Spring 2020**

<b>Instructors</b>	<b>Office</b>	<b>E-mail address</b>	<b>Phone</b>
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The mailboxes for the instructors are located in DEALL Main Office.  
(Hagerty Hall 398; 292 - 5816).

**Office Hours**

Hiromi TOBARU	Mon: 11:20-12:30, Tue: 10:15-11:15, or by appointment
Yeri MCCLAIN	Mon: 1:00-2:00 and Wed: 2:00-3:00
Yuko KUWAI	Mon: 2:00-3:00 and Wed: 2:00-3:00
Tepei KIYOSUE	Tue: 3:00-4:00 and Thu: 3:00-4:00

**Classroom, Times: Recitation (Daily)**

Call #	Time	
19080	9:10-10:05	MTWRF: Dulles Hall (DU) 0012
19087	11:30-12:25	MTWRF: University Hall (UH) 0028

**Grade Option**

You may take the course for letter grade or P/PN options. If you are taking the course to satisfy your foreign language requirement or if you are a Japanese major, you must take the letter grade option. To count this course toward Japanese Major, you need a course grade of C- or above.

**Dropping the course**

It is basic courtesy to the instructors and your fellow classmates to inform the instructor should you decide to drop the course.

**Course Description**

A common objective of Japanese 2101 and all of the courses that follow it in DEALL is comfortable interaction in Japanese with natives of Japanese, whether in speech or in writing. To achieve this objective, you need readiness and accuracy in word choice, grammar, pronunciation, writing, and socio-cultural strategies. These skills make effective communicative moves possible; you need to develop them for Japanese.

Most class hours are therefore devoted to the guided making of moves that constitute culturally Japanese situations, by means of spoken Japanese at first, and then by means of spoken and written Japanese. To facilitate such in-class work most out-of-class assignment focus on the preview, analysis, and rehearsal of communicative moves, their mechanics and meanings. Your job is to study the video and audio models and rehearse with them thoroughly, so you can recognize and produce them readily when given the opportunity to do so in class.

**Prerequisite:** Japanese 1103, or approval for Japanese 2102 through placement test.

For placement test, see Yuko KUWAI ([kuwai.1@osu.edu](mailto:kuwai.1@osu.edu)).

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### **Final Written Exams**

**9:10- Class: Friday Apr 24 (10:00am-11:45am at Dulles Hall (DU) 0012)**

**11:30- Class: Friday Apr 24 (12:00pm - 1:45pm at University Hall (UH) 0028)**

**You're responsible to be present for these final exams at these times, so plan any vacation or travel for afterwards.**

### **Course Objectives (Goal for Japanese 2102)**

Continue to develop a repertoire of moves for interaction in Japanese and for performance. More specifically, you will:

- handle informal and formal interaction in such settings as office, school, shops, restaurants, and home;
- narrate your own experience effectively by using various linguistic devices.
- read short texts (a few paragraphs), such as informal and formal letters, emails, and brief reports etc.
- write short texts in a culturally appropriate manner by using all *hiragana*, *katakana*, and additional kanji.

### **Instructional Structure and Requirements**

FACT and ACT classes: We draw a distinction between ACT and FACT sessions.

#### ACT sessions

Conducted in Japanese, ACT sessions provide opportunity for you to rehearse participating in Japanese cultural contexts based on your practice at home. Each ACT class is heavily dependent on preceding lessons; therefore, cutting classes will affect adversely not to rely on your current performance, but also your future performances. To prepare for ACT classes, work with audio materials as well as the textbook. Work on accuracy and smoothness of comprehension and production.

#### FACT sessions

English is used to conduct FACT sessions to provide analysis and explanation of assigned work. FACT supports your performance in the ACT. They also suggest effective learning strategies. If you have questions about what happened in your ACT classes, you may bring them up during the FACT hour. The best way to prepare for the FACT hour is to go through "Scene Script," "Vocabulary and Expressions," "Behind the Scenes," reading examples, and "Between the Lines" in the textbook (*NihonGO NOW!*). Active integration of ACT and FACT sessions can engage you to develop a solid foundation in the Japanese language.

### **Exams and Quizzes**

FACT Quizzes (announced in "Daily Schedule" in "Carmen") will be given during FACT classes. Comprehension and Dictation quizzes may also be given during ACT classes. There will be mid-term and final exams.

### **Learning Materials** (available in "Module" in "Carmen")

(1) Textbooks: *NihonGO NOW!* Part 1 and *NihonGo NOW! Activity Book Part 1 (Field test version)*

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(2) Audio Materials for *NihonGO NOW!*

### **Requirement and Evaluation**

A satisfactory completion of this course requires the following:

- (1) Performance in ACT Session based on prior practice out of class. You will receive a Daily Grade for your performance in every ACT session, beginning on Wednesday of Week 1. Scores in quizzes given in ACT classes are also considered in determining your Daily Grade scores. See Grading Policy Statement (“Module” in “Carmen”) for Daily Grading Criteria. Please note that our goal of “comfortable interaction” in Japanese with native speakers of Japanese does not only mean linguistic accuracy but also culturally coherent behavior. Your grade will be determined on the basis of linguistic and cultural aspects of your performance. You will be able to see your grade regularly in “Grade” in “Carmen. If you find an error, contact the instructor immediately so that necessary adjustments are made in a timely manner.
- (2) Active participation in FACT Session
- (3) Submitting homework assignments on time
- (4) Taking quizzes and examinations

### **Grading**

Japanese 2102 grades will be determined according to the following criteria:

- 60%            General performance as reflected in your Daily Grade scores
- 20%            Examination
- 20%            FACT Quiz and Homework scores

### **Course Policy**

- (1) Missing any ACT session is likely to negatively impact your performance going forward. Therefore, it is to your advantage to manage your schedule so that you avoid missing any classes. When calculating the course grade, **the lowest 4 performance scores** from ACT sessions will be dropped. One lowest FACT quiz score will be dropped. Students are expected to manage family events and other unforeseen events within the four days for which the scores are dropped.
- (2) No make-ups are given for missed classes or quizzes. You may request clinic sessions to go over the missed Act session class contents with any of the instructors who taught the session you missed. The clinic sessions will not result in any score assignment for the missed class. Discuss with your instructor early in the term about any additional accommodations approved by Office of Disability Services.
- (3) Mid-term and the final exam should be taken as scheduled. Confirm examination dates of Mid-Term and Final Exam before making other commitments.
- (4) Turn in written homework at the beginning of the hour it is due. There is no grace period for homework. Late homework will be accepted up to three class days after the original due date. However, there will be penalty of 5% of the score for each day it is late. No homework turned in after the last day of classes will be counted toward your course grade.

### **Percentages and Letter Grades**

The cut-off points corresponding to course grade are as follows.

A            93%            C+            77%

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A-	90%	C	73%
B+	87%	C-	70%
B	83%	D+	67%
B-	80%	D	60%
		E	below 60%

## **Accommodation**

Any student who feels she or he may need an accommodation based on the impact of a disability should contact the coordinating instructor privately to discuss your specific needs. Please contact the Office for Disability Services in room 098 Baker Hall (614-292-3307) to coordinate reasonable accommodations for students with documented disabilities. **Student accommodations should be arranged with the instructor early in the semester, before the beginning of the 8th week of classes.**

## **Academic Misconduct**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). See the informative pages on this topic at:

- Committee on Academic Misconduct web pages (<https://oaa.osu.edu/coam.html>)
- Ten Suggestions for Preserving Academic Integrity (<https://oaa.osu.edu/coamtensuggestions.html>)

## **PLEASE TAKE CARE OF YOURSELF (Mental Health Statement):**

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student’s ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing.

If you are or someone you know is suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life’s Counseling and Consultation Service (CCS) by visiting **ccs.osu.edu** or calling 614--292--5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766.

If you are thinking of harming yourself or need a safe, non-judgmental place to talk, or if you are worried about someone else and need advice about what to do, 24 hour emergency help is also available through the Suicide Prevention Hotline (Columbus: 614-221-5445 / National: 800-273-8255); or text (4hope to 741741); or at [suicidepreventionlifeline.org](http://suicidepreventionlifeline.org)